

TVCC IS ABOUT LEARNING

INSTITUTIONAL LEARNING OUTCOMES

Treasure Valley Community College systematically measures the development of General Education skills to ensure students are strengthening the knowledge and skills that prepare students for continued education and success in the workplace.

Program and emphasis outcomes align with Institutional Learning Outcomes (ILOs), course outcomes align with program outcomes—creating a clear structure for accountability and continuous improvement.

Student achievement is documented using the VALUE Rubrics developed by the Association of American Colleges & Universities, reinforcing the College's commitment to learning and student success.

ILO 1: Written Communication

Written communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. Written communication abilities develop through iterative experiences across the curriculum.

ILO 2: Critical Thinking

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

ILO 3: Quantitative Literacy

Quantitative Literacy (QL)—also known as Numeracy or Quantitative Reasoning (QR)—is a “habit of mind,” competency, and comfort in working with numerical data. Individuals with strong QL skills possess the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations. They understand and can create sophisticated arguments supported by quantitative evidence and they can clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate).

ILO 4: Attitudes, Values, and Diversity

TVCC assesses attitudes, values, and diversity by using the approved Association of American Colleges & Universities VALUE rubric Intercultural Knowledge & Competence. This assessment supports students' development of the knowledge, skills, and dispositions needed to understand, respect, and engage effectively with diverse perspectives, identities, and cultural contexts. Diversity is recognized broadly to include differences in race, ethnicity, sex, gender, sexual orientation, disability, religion, and other lived experiences.