

Career Exploration

EXP 100 1 Credit
CAREER EXPLORATION - NAT. RESOURCES

Quarters: Offered as needed

This one-credit course is designed to give students exposure to the breadth of careers related to natural resources.

EXP 101 3 Credits
CAREER EXPLORATION

Quarters: Offered as needed

This course offers a comprehensive exploration of diverse career fields, emphasizing an interdisciplinary perspective to uncover unique pathways within the regional context. Students will gain a general understanding of various industries. Career aptitude data will be utilized, fostering adaptability and informed decision-making as they navigate potential career trajectories. Through classroom lectures and practical experiences, participants will develop a versatile skill set that prepares them for success across various regional professional domains.

Economics

ECON 129 3 Credits
FREE MARKET PRINCIPLES

Quarters: Offered as needed

A study of economies based on voluntary exchange of free markets. Students will examine the relationship between liberty and economic activity, and the theories on how freedom of choice raises the standard of living in a society. The course includes a comparative study of alternative systems of economic organization.

ECON 201 Z 4 Credits
PRINCIPLES OF MICROECONOMICS

Quarters: Fall

Examines how consumers and firms make choices when facing scarce resources, and how those choices are related to government policy and market outcomes, such as prices and output.

ECON 202 Z 4 Credits
PRINCIPLES OF MACROECONOMICS

Quarters: Offered as needed

Examines the aggregate activity of a market economy, economic growth, inflation, unemployment, and the use of fiscal and monetary policy to address macroeconomic problems.

Education

EDUC 106 (P/T) 3 Credits
CHILD DEVELOPMENT II

Quarters: Summer, Spring

Studies child growth and development from prenatal to toddlerhood. Covers issues such as attachment and separation, sensorimotor learning, infant communication, major theories, and appropriate behavioral expectations.

EDUC 140 (P/T) 3 Credits
INTRO EARLY CHILDHOOD EDUCATION

Quarters: Fall

Introduces the field of early childhood education, including history, trends of early childhood, state and federal regulations, community resources, social services, and career opportunities.

EDUC 141 (P/T) 3 Credits
CHILD DEVELOPMENT I

Quarters: Winter, Spring

Introduces child development, including theories of growth and development during 0-8 years. Studies children's behaviors from a developmental perspective and implications for care giving of infants, toddlers, and preschoolers. Covers special needs of 0-8 year olds.

EDUC 143 (P/T) 3 Credits
CHILDHOOD DEVELOPMENT III

Quarters: Offered as needed

Studies physical, social, emotional, language development, and cognitive areas of growth and development for children ages 2 1/2 to adolescence.

Treasure Valley Community College

Course Index - E

EDUC 145 (P/T) 3 Credits

GUIDANCE I-EARLY CHILDHOOD ED

Quarters: Winter

Familiarize students with the principles of positive guidance for young children.

EDUC 149 (P/T) 3 Credits

INFANT/TODDLER CAREGIVING

Quarters: Winter

Presents caregiving techniques for infants and toddlers with special emphasis on group care practices for this age. Studies routines, such as nutrition, feeding, diapering, sleep, and nurturing. Reviews roles of parents, nannies, family daycare provider, and center caregiver provider. Some sections may have a low-cost text book option.

EDUC 150 (P/T) 3 Credits

CURRICULUM I-EARLY CHILDHOOD ED

Quarters: Winter

Introduces appropriate curriculum for young children. Focuses on creative play curriculum and the whole child approach.

EDUC 154 (P/T) 3 Credits

LITERATURE AND LITERACY FOR ECE

Quarters: Spring

Studies how emergent literacy and literature develop in young children, including strategies for working with families of diverse learning styles, in order to promote and support literacy in the home.

EDUC 157 (P/T) 3 Credits

MATH DEVELOPMENT FOR ECE

Quarters: Spring

Studies developmentally appropriate practices for readiness in math skills. Focuses on color and shape, number recognition, attribution, sorting, organizing, simple problem solving, calendar events, counting, time, and patterns. Uses manipulatives as the major strategy.

EDUC 158 (P/T) 3 Credits

BILINGUAL EDUCATION

Quarters: Fall

Applies theories in first and second language acquisition. Studies cognitive, affective, and social variables influencing language acquisition.

EDUC 162 (P/T) 3 Credits

CHILD NUTRITION, HEALTH AND SAFETY

Quarters: Fall

Prepares early childhood educators to meet the nutritional and health and safety needs of young children of all abilities. Considers the developmental abilities and culture of all children and families. Uses a constructivist philosophy to instruct students to implement developmentally appropriate food experiences such as snack and meal times in inclusive early childhood settings of home environments.

EDUC 200 4 Credits

INTRO TO EDUCATION

Quarters: Summer, Fall, Winter, Spring

Surveys the American education system, emphasizing organization, professional practice, technology, governance, law, demographics, effective teaching, philosophies of education, special needs students, covert/overt curriculum, school financing, classroom responsibilities, and rights of teachers, schools, and students. Includes experiences in school teaching, classroom practices, classroom observations, teacher profiles, and professional portfolios.

EDUC 202 (P/T) 4 Credits

EDUCATIONAL TECHNOLOGY

Quarters: Spring

Emphasizes keeping current with effective use of technology in the K-12 classroom. Includes programs, troubleshooting, imaging devices, software, computer support, distance learning, instructional principles, operating systems, evaluations, and human issues in technology learning.

EDUC 210 1 Credit

THEORY AND PRACTICUM

Quarters: Summer, Fall, Winter, Spring

Provides school experience working with classroom teacher and students in areas of reading, outdoor activities, mathematics, language acquisition, learning theories, and use of technology in the classroom. Prerequisites: Instructor approval.

EDUC 213 (P/T) 3 Credits

SCHOOL LAW

Quarters: Winter

Studies laws relevant to classroom processes, rights and responsibilities of teachers, schools, students, and families.

EDUC 230 (P/T) 3 Credits

INTRO TO CHILD ABUSE AND NEGLECT

Quarters: Fall

Explores the definition, scope, and impact of child abuse and neglect. Assessment of child neglect, risk and protective factors are also studied. Child neglect prevention and intervention also studied.

EDUC 231 (P/T) 3 Credits

CHILDREN OF INCARCERATED PARENTS

Quarters: Fall, Spring

Focuses upon working with children of incarcerated parents and the unique issues confronting those children in the classroom setting.

EDUC 232 (P/T) 3 Credits

THERAPEUTIC INTER:CHILD OF NEGLECT

Quarters: Winter, Spring

Focuses upon combining a theoretical foundation with a practical basis for creating therapeutic intervention for early childhood environments by creating a framework for understanding the emotional lives of young children of neglect. Students will learn how to aid children in integrating experience in affective ways, develop adult-child relationships, develop emotionally based curriculum, and address the needs of families of these children. Some sections may have a low-cost text book option.

EDUC 233 (P/T) 3 Credits

CRITICAL FACTORS IN PARENT NEGLECT

Quarters: Summer, Spring

Focuses upon the study of child neglect, neglectful parents, the forces that have damaged parents, and strategies for teachers working with neglectful parents.

EDUC 240 (P/T) 3 Credits

CURRICULUM II- EARLY CHILDHOOD ED

Quarters: Spring

Provides in-depth experiences for students in understanding and creating developmentally appropriate curriculum for young children. Involves student's use of technology as a means of developing curriculum. Familiarizes the student with technology infusion in early childhood education curriculum.

EDUC 241 (P/T) 3 Credits

CURRICULUM III- EARLY CHILDHOOD ED

Quarters: Offered as needed

Emphasizes science, nature, cognition, and large group activities. Includes planning of activities that meet the needs of young children.

EDUC 242 3 Credits

EDUCATIONAL CONCEPTS

Quarters: Winter

Reviews effective teaching, history of education, education philosophies, classroom covert/overt curriculum, school financing, special needs students, classroom responsibilities, career pathways, leadership, and school law. Intended for EOU-bound students.

EDUC 245 (P/T) 3 Credits

GUIDANCE II-EARLY CHILDHOOD ED

Quarters: Winter, Spring

Surveys principles and practices of guidance, emphasizing conflict resolution, self-esteem builders, classroom management, educator's self-esteem, and effective communication with young children.

EDUC 246 (P/T) 3 Credits

FAMILY/COMMUNITY RELATIONS-ECE

Quarters: Winter

Emphasizes building and maintaining positive relationships among school, family, and community, including the use of conferences, meetings, and other resources as effective methods for fostering cooperation and parent involvement.

EDUC 247 (P/T) 3 Credits

CLASSROOM MANAGEMENT

Quarters: Fall

Focuses on techniques for program organization in early childhood classrooms, such as supervising and evaluating adults, conflict resolution skills, budgeting and supplies, policies and procedures, and other supervisory responsibilities.

EDUC 248 (P/T) 3 Credits

SPECIAL NEEDS AND MAINSTREAMING

Quarters: Fall, Winter

Examines specific areas of special needs in the early childhood classroom and the approaches to mainstreaming those students.

EDUC 250 (P/T) 4 Credits

EXCEPTIONALITY IN THE SCHOOLS

Quarters: Spring

Surveys the student's ability and disability in the schools, including characteristics of students with disabilities, legal requirements for educating students with disabilities, and basic educational strategies.

EDUC 258 (P/T) 3 Credits

ETHNIC STUDIES FOR ECE EDUCATORS

Quarters: Summer, Winter, Spring

Studies strategies for assisting classroom teachers in implementing appropriate programs for addressing cultural diversity within the classroom.

Emergency Medical

EMT 090 4 (P/T) 0 Credit

EMT INTERMEDIATE I

Quarters: Offered as needed

Covers theory and practice of procedural responsibilities related to the EMT-Intermediate. Incorporates discussion, demonstration and practical application of roles and responsibilities, patient assessment, oxygenation, ventilation, airway adjuncts, shock, intravenous therapy, intraosseous therapy, basic ECG monitoring, defibrillation, pharmacology, and EMT-Intermediate protocols. Includes 76 hours didactic training and 44 hours clinical training. Presented over two terms. Prerequisites: Oregon certified EMT- Basic.

EMT 090 5 (P/T) 0 Credit

EMT INTERMEDIATE II

Quarters: Offered as needed

Covers theory and practice of procedural responsibilities related to the EMT-Intermediate. Incorporates discussion, demonstration and practical application of roles and responsibilities, patient assessment, oxygenation, ventilation, airway adjuncts, shock, intravenous therapy, intraosseous therapy, basic ECG monitoring, defibrillation, pharmacology, and EMT-Intermediate protocols. Includes 76 hours didactic training and 44 hours clinical training. Presented over two terms. Prerequisites: Oregon certified EMT- Basic, EMT 0904.

EMT 151 (P/T) 6 Credits

EMT BASIC, PART I

Quarters: Fall

Lecture: Develops the student's ability to recognize and treat the symptoms of illness and injury in the prehospital setting. This course has two parts, Term 1 is EMT 151 and must successfully be passed in order to progress to term 2, EMT 152. This two-term course prepares individuals for National Registry certification and licensure in Oregon as an Emergency Medical Technician. Lab: Develops the student's ability to recognize and treat the symptoms of illness and injury by learning and practicing in a lab with skills practice and with simulated emergency scenes. Skills include patient assessment, basic airway management, trauma assessment and management, medication administration, and use of automated external defibrillators (AED). Please be aware this is active learning; no children or visitors are permitted in the lab. Prerequisites: This course requires American Heart Association Basic Life Support CPR card, a criminal background check, a urine drug screen and current immunization records be completed through American Databank/Complo prior to the clinical experience. As a student, you will also be required to complete patient encounters or clinical time with local agencies and in the emergency room.

EMT 152 (P/T) 6 Credits

EMT PART II

Quarters: Winter

Lecture: Develops the student's ability to recognize and treat the symptoms of illness and injury in the prehospital setting. This course has two parts, Term 1 is EMT 151 and must successfully be passed in order to progress to term 2, EMT 152. This two-term course prepares individuals for National Registry certification and licensure in Oregon as an Emergency Medical Technician. Lab: Develops the student's ability to recognize and treat the symptoms of illness and injury by learning and practicing in a lab with skills practice and with simulated emergency scenes. Skills include patient assessment, basic airway management, trauma assessment and management, medication administration, and use of automated external defibrillators (AED). Please be aware this is active learning; no children or visitors are permitted in the lab. Prerequisites: Pass EMT 151

EMT 169 (P/T) 3 Credits

EMT RESCUE

Quarters: Spring

Presents elementary procedures of rescue practices, systems, components, and control of rescue operations for rough terrain, water rescue, vehicle extrication with patient access and care, and patient packaging. Introduces techniques and tools of patient extrication. Lab included.

EMT 170 (P/T) 3 Credits

EMERGENCY COMM AND PATIENT TRANS

Quarters: Spring

Includes emergency response driving, ORS, OAR, DMV laws, maintenance and safety, route planning, communication systems, radio types, and HEAR system. Prerequisites: valid drivers license.

EMT 175 (P/T) 3 Credits

INTRO EMERGENCY MEDICAL SERVICES

Quarters: Offered as needed

Covers the role and responsibilities of the EMT, emergency medical services systems, medical-legal considerations, major incident response, hazardous materials awareness, and stress management.

English Literature

ENG 104 Z 4 Credits

INTRODUCTION TO FICTION

Quarters: Fall

The study of fiction invites us to enter imaginative narratives and confront the challenges of being human. English 104Z provides opportunities for the appreciation of fiction, including deeper awareness of craft and insight into how reading fiction can lead to self-enrichment. Students read a variety of types of fiction, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

ENG 105 Z 4 Credits

INTRODUCTION TO DRAMA

Quarters: Offered as needed

The study of plays exposes us to texts with the power to shock, inspire, enlighten, and delight; this course in drama can be an empowering and transformative journey toward keener engagement with the world, local community, and your intended path. English 105Z provides opportunities for the appreciation of drama, including deeper awareness of craft and insight into how reading plays can lead to self-enrichment. Students read a variety of types of drama, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

ENG 106 Z 4 Credits

INTRODUCTION TO POETRY

Quarters: Offered as needed

The study of poetry invites us to delve into the biggest questions about life and culture alongside the seemingly smallest issues of words and sounds. English 106Z provides opportunities for the appreciation of poetry, including deeper awareness of craft and insight into how reading poetry can lead to self-enrichment. Students read a variety of types of poetry and poetic forms, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

ENG 195 3 Credits

FILM STUDIES

Quarters: Summer, Winter

Covers the history, techniques, and art of film. Includes in-class film viewing and discussions with an emphasis on how to analyze and evaluate a variety of stylistic approaches. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 201 3 Credits

INTRO TO SHAKESPEARE

Quarters: Offered as needed

Covers a cross-section of Shakespeare's major tragedies with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Hamlet, Macbeth, or other selections. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 202 3 Credits

INTRO TO SHAKESPEARE

Quarters: Offered as needed

Covers a cross-section of Shakespeare's major comedies with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Much Ado About Nothing, Twelfth Night, or other selections. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 203 3 Credits

INTRO TO SHAKESPEARE

Quarters: Offered as needed

Covers a cross-section of Shakespeare's major histories with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Julius Caesar, Henry IV, or other selections, and the critics. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

Treasure Valley Community College

Course Index - E

ENG 207 3 Credits

INTRO TO WORLD LITERATURE

Quarters: Fall

Explores the development and variety of world literature from the ancient world to the present, focusing from the ancient world to the Renaissance. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 208 3 Credits

INTRO TO WORLD LITERATURE

Quarters: Winter

Explores the development and variety of world literature from the ancient world to the present, focusing on Neoclassicism, Romanticism, and Realism. Some sections may have a low-cost text book option. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 209 3 Credits

INTRO TO WORLD LITERATURE

Quarters: Spring

Explores the development and variety of world literature from the ancient world to the present, focusing on the Twentieth Century. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 253 3 Credits

SURVEY OF AMERICAN LITERATURE

Quarters: Fall, Winter

Traces the development of American literature from the age of exploration to the present. Focus: from the age of exploration to the Civil War. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 254 3 Credits

SURVEY OF AMERICAN LITERATURE

Quarters: Offered as needed

Traces the development of American literature from the age of exploration to the present. Focus: from the Civil War to 1910. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 255 3 Credits

SURVEY OF AMERICAN LITERATURE

Quarters: Offered as needed

Traces the development of American literature from the age of exploration to the present. Focus: from 1910 to the present. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 260 3 Credits

INTRO TO WOMEN WRITERS

Quarters: Offered as needed

Introduces the literature and critical perspectives of women writers, emphasizing British and North American Women writers of the twentieth century. Focuses on developing a critical framework for examining issues related to race, gender, identity, and representation in literary works by women. Prerequisites: Pass WR 121 with a "C-" or better, or suitable placement score.

Environmental Science

ENVI 100 4 Credits

ENVIRONMENTAL SCIENCE

Quarters: Summer, Fall, Winter, Spring

This course will consider scientific principles and their influence on environmental problems in today's society. The role of humans and our impact on these issues will be emphasized. Past, present, and future trends will be evaluated along with the possible impacts of these trends on the local and global populace.

Ethnic Studies

ETHN 101 3 Credits

ETHNIC STUDIES

Quarters: Fall, Winter

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on early European immigration, Anglo domination, Native Americans and Asian Americans in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.

ETHN 102 3 Credits

ETHNIC STUDIES

Quarters: Winter, Spring

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on African-Americans, Arab and Muslim Americans, and Jewish Americans in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.

ETHN 103 3 Credits

ETHNIC STUDIES

Quarters: Summer, Fall, Spring

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on Hispanic Americans, Eastern Europeans, and religious minorities in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.

Exercise Science

EXSI 220 3 Credits

INTRO TO ATHLETIC INJURIES

Quarters: Fall

A survey course introducing principles of care and prevention of sport-induced injury. Emphasis will be on identification and differentiation of minor and major trauma-related to sports participation. Prerequisites: Recommended to complete BIOL 231, or instructor approval.

EXSI 270 3 Credits

APPLIED ANATOMY

Quarters: Offered as needed

This course will thoroughly examine the study of human anatomy from the details of musculoskeletal anatomy to the intricacies of neurological innervation. Moreover, this course specifically provides an applied understanding of human anatomy as it relates to movement.

EXSI 280 2 Credits

INTERNSHIP: EXERCISE SCIENCE

Quarters: Offered as needed

An optimal internship links academic experience to practical opportunity by offering academic credit for the student through work experience. Such an internship facilitates professional skills development, hands-on experience, and career evaluation opportunities. Independent completion of assignments, encouraging reflective thinking, is required to earn the associated academic credits. Successful completion of these assignments, without traditional course reminders, entails self-motivation and professional time management. Requires instructor approval of work setting, placement and documentation of 36 hours work site hours. Student success will be reported via their final supervisor evaluation.