

Early Childhood Education

ASSOC OF APPLIED SCIENCE

Major code: 2151
Department: Social Science
Chair: Joseph Kurth
Advising: Suzanne Bolyard 541-881-5857

PROGRAM OVERVIEW

This program prepares students to teach and care for young children from birth to age eight with regard for children's social, physical, emotional development, and safety. Graduates are prepared to work in both public and private sectors, and in a variety of educational and child-care settings. Potential employment opportunities include nursery schools, pre-schools, day care businesses, government agencies, private kindergartens, and para-professionals in the public schools. This degree is designed for students wishing to directly enter the workforce. It is not designed for transfer to a four-year institution, although some coursework may be transferable. Students who wish to transfer coursework are strongly encouraged to work closely with their TVCC advisor to develop a transfer plan and to identify and contact an advisor at their chosen transfer institution. A minimum grade point average of 2.0 is needed to graduate with a degree.

PROGRAM/DISCIPLINE OUTCOMES

- Students who complete this area of study will be prepared to:
- Develop, implement and manage developmentally appropriate curriculum that supports physical, social, emotional, and cognitive development for children ages infant through 8 years.
 - Demonstrate the use of elective communication strategies to build collaborative relationships with families to assist them with skill-building in guidance, nutrition, self-esteem, cognitive skills and appropriate activity choices for their child.
 - Practice standards for professional ethics as applied in the early childhood environment including confidentiality and the use of communication skills in collaborative relationships with administration and coworkers.
 - Master application skills appropriate for infant to 8 years in mathematics, science and language arts, including letter and number recognition, measurement, graphs, tables, colors, reading and writing.
 - Master classroom management skills to facilitate schedule and use of environment to maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for classroom and appropriate relationships.

RELATED EDUCATIONAL REQUIREMENTS (12 CREDITS)

All career and technical education degrees and one-year certificates contain required courses in applied communication, computation and human relations. These courses are designed to support student competence and success in the workplace. Students must have appropriate test scores in writing and math to enter the related courses listed. Students who test below the required level will be required to take preparatory courses. A college advisor will assist students with selecting the appropriate preparatory course or courses.

<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>CREDITS</u>
- MATH 060	Beginning Algebra or higher.....	5
- EDUC 246	FAMILY/COMMUNITY RELATIONS-ECE.....	3
- WR 121 Z	COMPOSITION I.....	4

REQUIRED COURSES (77 CREDITS)

Courses are listed in suggested sequence.

YEAR 1

<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>CREDITS</u>
- EDUC 106	CHILD DEVELOPMENT II.....	3
- EDUC 140	INTRO EARLY CHILDHOOD EDUCATION...	3
- EDUC 141	CHILD DEVELOPMENT I.....	3
- EDUC 145	GUIDANCE I-EARLY CHILDHOOD ED.....	3
- EDUC 149	INFANT/TODDLER CAREGIVING.....	3
- EDUC 150	CURRICULUM I-EARLY CHILDHOOD ED...	3
- EDUC 154	LITERATURE & LITERACY FOR ECE.....	3
- EDUC 157	MATH DEVELOPMENT FOR ECE.....	3
- EDUC 158	BILINGUAL LANGUAGE DEVELOPMENT...	3
- EDUC 162	CHILD NUTRITION, HEALTH AND SAFETY 3	3
- EDUC 210	THEORY & PRACTICUM.....	1
- EDUC 242	EDUCATIONAL CONCEPTS.....	3
- EDUC 245	GUIDANCE II-EARLY CHILDHOOD ED.....	3

YEAR 2

<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>CREDITS</u>
- EDUC 200	INTRO TO EDUCATION.....	4
- EDUC 202	EDUCATIONAL TECHNOLOGY.....	4
- EDUC 210	THEORY & PRACTICUM.....	1
- EDUC 213	SCHOOL LAW.....	3
- EDUC 230	INTRO TO CHILD ABUSE AND NEGLECT...	3
- EDUC 231	CHILDREN OF INCARCERATED PARENTS 3	3
- EDUC 232	THERAPEUTIC INTER:CHILD OF NEGLECT.....	3
- EDUC 233	CRITICAL FACTORS IN PARENT NEGLECT.....	3
- EDUC 240	CURRICULUM II- EARLY CHILDHOOD ED..	3
- EDUC 247	CLASSROOM MANAGEMENT.....	3
- EDUC 248	SPECIAL NEEDS & MAINSTREAMING.....	3
- EDUC 250	EXCEPTIONALITY IN THE SCHOOLS.....	4
- EDUC 258	ETHNIC STUDIES FOR ECE EDUCATORS. 3	3

Total number of credits..... 91

ELECTIVES (2 CREDITS)

Electives